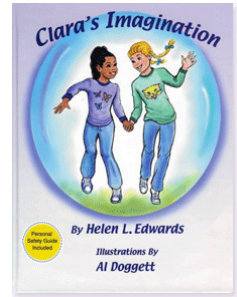


# Lesson Plan 1

## Character Traits



**GRADE LEVELS:** 3-6

**BASED ON THE BOOK:**

**Clara's Imagination** by Helen L. Edwards

**PURPOSE:**

- Students will realize that we are all works in progress. Everyone is working on some aspect of self-improvement throughout their life.

**OBJECTIVES:**

- Students will be able to identify both positive and negative character traits in the character's Clara and Safina.
- Through individual and whole class charting and discussion students will recognize that everyone has character traits they would like to improve. It is okay to work on self-improvement and still have a healthy sense of self-acceptance.

**MATERIALS NEEDED:**

- Paper or journal
- Pencil or pen

**PRE-READING:** Read aloud to the class **Clara's Imagination** by Helen L. Edwards

**TEACHER'S NOTE:**

1. Tell the class prior to reading the story that the focus of this lesson is on the character traits of Clara and Safina.
2. Have the students draw a line down the center of their paper. One side represents the character traits, and their thoughts regarding Clara, the other side represents the character traits and their thoughts representing Safina. (The students are charting on a T-Chart).
3. Explain to the students that they are to listen to the story and take notes. When they hear anything that indicates the kind of personality Clara and Safina have, it could be a word, or a phrase, write it down.
4. Upon conclusion of the story (using a T-Chart) draw a line down the middle of the board. Label one side Clara and the other side Safina, each side represents the character traits and thoughts about that character. This chart will lead the whole class discussion. Encourage the students to share their opinions and to reference the story and use their notes and their T-Charts to support their thoughts. Students might also share personal stories because they have made a connection to the story.
5. **Ask the students:**

6. What can we learn from Clara and Safina? What did Clara and Safina learn? What could we teach Clara and Safina?
7. **Say** –
  - ❖ List one character trait they would personally like to improve. Beside or underneath that character trait list one or two ideas on how you will go about working on improving that character trait.
  - ❖ Summarize this activity based on the class generated discussion.
8. Conclude this lesson by stating –
  - ❖ ***No one is perfect. We all have positive and negative aspects of our personality. Throughout life, as individuals we are working on growing and self-improvement as a person. Friends and family do not like and love us because we are perfect, they like and love us because we are striving to be the best people we can be, flaws and all***

**ASSESSMENT:**

- Read the papers or journal entries of the students.
- Check the students' charts to see if they align with each character's traits.
- Review the student's character trait they will work on improving and how they will go about that self-improvement.